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| Douglas County School System |
| School: Chestnut Log Middle School Year: 2020-2021 |

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| District Focus / Goal: Teaching & Learning |
| Performance Objective 1: Increase academic achievement |
| School Improvement Goal(s): **Measurable Outcomes: (Based on a 6% increase from 20-21 school year)****During the 2020-2021 school year, proficient and distinguished students(as indicated on the 2018-2019 school year Georgia Milestone Assessment System)will improve their Math and ELA competency levels by 6%.** **Increase the percentage of students reading on grade level and Lexile score.**  |
| Improvement Area | Action Steps for Implementation: | Implementation Timeline | Estimated Cost, Funding Sources & Resources | Person / Group Responsible | Evaluation of Implementation and Impact on Student Learning |
| Artifacts | Evidence |
| Lexile | Science, Math, AVID, and Social Studies teachers will dedicate 50 minutes per wk of instructional time on Lexile level content material. | August 2020 through May 2021 school year | $0Title 1 Budget  | Media SpecialistSS, SCI., ELA, AVID, and Math TeachersAdministratorsILT |  Classroom Observations |  AR Assessments data reportsSTAR 360 data reportsUSA Test Prep Data reports |
| ELA teachers will dedicate 20 minutes of small group instructional time daily on Lexile level content material | August 2020 through May 2021 school yea | $0 | ELA and AVID TeachersILTAdministrators | AR Data ReportsSTAR 360 Data Reports  | Lesson Plans |
| Scheduled meetings with Science, Math, ELA, AVID, and Social Studies and ILT monthly to discuss rigor, lexile growth and instructional reading strategies. | 2020-2021 school year. | $0 | TeachersILTAdministrators | Collaborative Planning- Agenda/Minutes | Lesson PlansProfessional Learning MeetingTues/ThursILT Meeting  |
| ELA teachers will meet the month of August to discuss teaching strategies for independent reading. | 2020-2021 school year. | $0 | ELA TeachersILTAdministrators | Agenda/Minutes | ELA Meeting  |
| Math  | Schedule monthly Math vertical PLC time to discuss instructional strategies and to analyze data, align instruction, and share strategies.* Collaboration between the grade level teachers and the Math Connections teacher.
* Throwback Thursday/Flashback Friday after the data PL teachers will plan lessons using differentiation to remediate and/or enrich students based on specific needs.

Determine the level of use for differentiation based on data.* Provide PL on differentiation in math.
* Incorporate data analysis into weekly planning.
* Plan differentiation to meet identified student needs.

 Train all math teachers on iLearn, Classworks, Illuminate, STAR360 and USA Test Prep during the first 9 weeks of school. * Teachers will meet after PL to discuss how to best use the math programs.
* The use of math programs will be included in lesson plans and data will be shared during PL and with ILT and administration.

21st Century After-school Programs | Diagnostic #1-August Diagnostic #2-OctoberDiagnostic #3-December Diagnostic #4-March Diagnostic #5-May 9 WeeksAugust-Ongoing | Title 1$25 per/hr. pay Grant Funded | Math TeachersILTAdministratorsMath Connection TeacherAVID TeacherMath TeachersILTAdministratorsMath Connection TeachersAVID TeacherMath TeachersILTAdministratorsMath Connection TeachersAVID Teacher21st Century Program- Coordinator21st Century Program- TeachersAdministrators |  iLearn ReportsSTAR360 ReportsData ReportsPLC Agenda/Minutes | Lesson PlansTeacher Keys- Walkthrough and FeedbackCollaborative Planning Department Meeting Data Collection (Progress Monitoring/Google Doc.)  |
| Writing  | ELA Teachers will meet quarterly during PLC time to analyze Write Score data and student writing samples, identify areas for improvement, analyze areas of improvement and use writing strategies to develop writing lesson plans. Teachers in all content areas will implement weekly writing activities, based on assigned reading or subject content.* Writing samples will be posted in the hall on a biweekly basis. (non-graded)

Use district ELA content specialists to provide professional learning focused on increasing students’ writing skills.  | Diagnostic #1-August Diagnostic #2-October Diagnostic #3-December  Diagnostic #4-March  Diagnostic #5-May  | Title I | ELA TeachersELA Content SpecialistAdministratorsILTAVID Teacher | PLC Meeting Agenda/MinutesLesson Plans -Differentiated Instruction Write-Score Data Reports Work Samples | Writing through CNN News  AJC On-LineGoogle Classroom |
| District Focus / Goal: Teaching & Learning |
| Performance Objective 2 Provide streamlined access to inst. resources and information |
| School Improvement Goal(s): (SMART) |
| Improvement Area | Action Steps for Implementation: | Implementation Timeline | Estimated Cost, Funding Sources & Resources | Person / Group Responsible | Evaluation of Implementation and Impact on Student Learning |
| Artifacts | Evidence |
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| Performance Objective 3: Implement a balanced assessment system |
| Improvement Area | Action Steps for Implementation: | Implementation Timeline | Estimated Cost, Funding Sources & Resources | Person / Group Responsible | Evaluation of Implementation and Impact on Student Learning |
| Artifacts | Evidence |
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| District Focus / Goal: Communication |
| Performance Objective: Implement a comprehensive plan to include strategies to provide effective communication with all stakeholders. |
| School Improvement Goal(s): Collaborative partnership will be improved based on the comments from the School Climate survey and the Title I survey. |
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| Improvement Area | Action Steps for Implementation: | Implementation Timeline | Estimated Cost, Funding Sources & Resources | Person / Group Responsible | Evaluation of Implementation and Impact on Student Learning |
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| Artifacts | Evidence |
| Open and two way communication between families and the school both verbally and in writing using a variety of strategies and methods will be supported and increased | Welcome Video Welcome Letter/Introduction letter of new principal. Sneak-A-Peek Open House Every student receives an agenda | June 2020July 2020 Aug. 2020Sept. 2020  | N/A N/A N/A $3,200; budgeted  | AdministratorsTeacherSupport Staff | Welcome VideoWelcome Letter | Sign-in Sheet Students have assignments and other activities written in their agenda |
|  | School website Social Media Teacher’s individual webpageInfinite Campus for parents to check student’s gradesAnnual Title I Meeting in which all parents of all students will be invited and encouraged to attend. Title 1 School -Parent Compact | 2020-2021 school year. | NoneWebsite | Administration Parent FacilitatorTeachers  | School Climate Survey Title I Survey  | End of Conference Evaluations Conference Sign-In Sheet |

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| District Focus /Goal: Community |
| Performance Objective 1: Facilitate seamless access to partnerships with external organizations to extend services and programs. |
| Improvement Goal(s): Collaborate with the community and businesses to link parents/families to school and community resources |
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| Improvement Area | Action Steps for Implementation: | Implementation Timeline | Estimated Cost, Funding Sources & Resources | Person / Group Responsible | Evaluation of Implementation and Impact on Student Learning |
| Artifacts | Evidence |
| Increase Community Partnership | Increase our business partners through our PIE (Partner in Education) District initiative. EOY Mentors and Business Partners CelebrationInvite PIE members to our Parents Engagement workshops | 2020-2021 school year. | NoneCommunity and Schools County Budget | Counselor and Principal  | PIE On-Line Application  | Number of Participants |
| Counselor and Principal Teachers | Sign-in Sheet Pictures  | PIE Survey  |
| Counselor and Principal  | Sign-in Sheet Pictures |  |
| District Focus /Goal: Community |
| Performance Objective 2: Promote and practice shared responsibility through engaging all stakeholder groups in achieving district goals.. |
| Improvement Goal(s): Increase student attendance on a daily basis and decrease student infractions/discipline. |
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| Improvement Area | Action Steps for Implementation: | Implementation Timeline | Estimated Cost, Funding Sources & Resources | Person / Group Responsible | Evaluation of Implementation and Impact on Student Learning |
| Artifacts | Evidence |
| Discipline | Identify at-risk students with 5 or more discipline referrals from previous year before beginning of the school year.Discipline plan revised to include pre-referral for conference with administrator, parent contact and low level consequence. Ensure focus on positive behaviors through implementation of PBIS and dissemination of monthly referral data through PLC. Celebrations for students based on discipline: monthly and yearly. | 2020-2021 school year. | $0 | Teachers, Counselors, ILT, and AdministratorsSupport Staff  | Infinite Campus Discipline ReportInfinite Campus Contact Log ReportCelebration Pictures/Social Media Blasts | Discipline DataDiscipline PlanPBIS HandbookCLMS Log Bucks |
| Attendance | Provide incentives for attendance* Weekly acknowledgement of homerooms with perfect attendance
* Celebrations for students based on attendance: monthly and yearly.
* Students that have perfect attendance for the year will receive a reward (tbd).
* Students will have the opportunity to attend pep rallies, recognition assemblies etc. based on attendance.
* BYOT
* Dance challenge
 | 2020-2021 school year. | $0 | Teachers, Counselors, ILT, and AdministratorsSupport Staff  | Infinite Campus Attendance Report Celebration Pictures/Social Media Blasts | Attendance DataPBIS Handbook |
| District Focus /Goal: Community |
| Performance Objective 3: Actively involve parents and caregivers, inclusive of all diverse groups, in the education of their students. |
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| Improvement Area | Action Steps for Implementation: | Implementation Timeline | Estimated Cost, Funding Sources & Resources | Person / Group Responsible | Evaluation of Implementation and Impact on Student Learning |
| Artifacts | Evidence |
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| District Focus /Goal: Resources |
| Performance Objective1: Provide appropriate instructional resources for every student. |
| School Improvement Goal(s): **.** |
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| Improvement Area | Action Steps for Implementation: | Implementation Timeline | Estimated Cost, Funding Sources & Resources | Person / Group Responsible | Evaluation of Implementation and Impact on Student Learning |
| Artifacts | Evidence |
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| District Focus /Goal: Resources |
| Performance Objective2: Recruit and retain highly qualified and high-performing staff in all areas. |
| School Improvement Goal(s): (SMART) |
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| Improvement Area | Action Steps for Implementation: | Implementation Timeline | Estimated Cost, Funding Sources & Resources | Person / Group Responsible | Evaluation of Implementation and Impact on Student Learning |
| Artifacts | Evidence |
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| District Focus /Goal: Resources |
| Performance Objective3: Effectively manage and maintain quality technology and Infrastructure. |
| School Improvement Goal(s): (SMART) |
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| Improvement Area | Action Steps for Implementation: | Implementation Timeline | Estimated Cost, Funding Sources & Resources | Person / Group Responsible | Evaluation of Implementation and Impact on Student Learning |
| Artifacts | Evidence |
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| District Focus /Goal: Resources |
| Performance Objective 4: : Effectively manage and maintain quality facilities.. |
| School Improvement Goal(s): (SMART) |
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| Improvement Area | Action Steps for Implementation: | Implementation Timeline | Estimated Cost, Funding Sources & Resources | Person / Group Responsible | Evaluation of Implementation and Impact on Student Learning |
| Artifacts | Evidence |
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| District Focus /Goal: Resources |
| Performance Objective 5: Effectively manage fiscal resources.. |
| School Improvement Goal(s): (SMART) |
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| Improvement Area | Action Steps for Implementation: | Implementation Timeline | Estimated Cost, Funding Sources & Resources | Person / Group Responsible | Evaluation of Implementation and Impact on Student Learning |
| Artifacts | Evidence |
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