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| Douglas County School System |
| School: Chestnut Log Middle School Year: 2020-2021 |

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| District Focus / Goal: Teaching & Learning | | | | | | |
| Performance Objective 1: Increase academic achievement | | | | | | |
| School Improvement Goal(s):  **Measurable Outcomes: (Based on a 6% increase from 20-21 school year)**  **During the 2020-2021 school year, proficient and distinguished students(as indicated on the 2018-2019 school year Georgia Milestone Assessment System)will improve their Math and ELA competency levels by 6%.**  **Increase the percentage of students reading on grade level and Lexile score.** | | | | | | |
| Improvement Area | Action Steps for Implementation: | Implementation Timeline | Estimated Cost, Funding Sources & Resources | Person / Group Responsible | Evaluation of Implementation and Impact on Student Learning | |
| Artifacts | Evidence |
| Lexile | Science, Math, AVID, and Social Studies teachers will dedicate 50 minutes per wk of instructional time on Lexile level content material. | August 2020 through May 2021 school year | $0  Title 1 Budget | Media Specialist  SS, SCI., ELA, AVID, and Math Teachers  Administrators  ILT | Classroom Observations | AR Assessments data reports  STAR 360 data reports  USA Test Prep Data reports |
| ELA teachers will dedicate 20 minutes of small group instructional time daily on Lexile level content material | August 2020 through May 2021 school yea | $0 | ELA and AVID Teachers  ILT  Administrators | AR Data Reports  STAR 360 Data Reports | Lesson Plans |
| Scheduled meetings with Science, Math, ELA, AVID, and Social Studies and ILT monthly to discuss rigor, lexile growth and instructional reading strategies. | 2020-2021 school year. | $0 | Teachers  ILT  Administrators | Collaborative Planning- Agenda/Minutes | Lesson Plans  Professional Learning Meeting  Tues/Thurs  ILT Meeting |
| ELA teachers will meet the month of August to discuss teaching strategies for independent reading. | 2020-2021 school year. | $0 | ELA Teachers  ILT  Administrators | Agenda/Minutes | ELA Meeting |
| Math | Schedule monthly Math vertical PLC time to discuss instructional strategies and to analyze data, align instruction, and share strategies.   * Collaboration between the grade level teachers and the Math Connections teacher. * Throwback Thursday/Flashback Friday after the data PL teachers will plan lessons using differentiation to remediate and/or enrich students based on specific needs.   Determine the level of use for differentiation based on data.   * Provide PL on differentiation in math. * Incorporate data analysis into weekly planning. * Plan differentiation to meet identified student needs.     Train all math teachers on iLearn, Classworks, Illuminate, STAR360 and USA Test Prep during the first 9 weeks of school.   * Teachers will meet after PL to discuss how to best use the math programs. * The use of math programs will be included in lesson plans and data will be shared during PL and with ILT and administration.   21st Century After-school Programs | Diagnostic #1-August  Diagnostic #2-October  Diagnostic #3-December  Diagnostic #4-March  Diagnostic #5-May  9 Weeks  August-Ongoing | Title 1  $25 per/hr. pay Grant Funded | Math Teachers  ILT  Administrators  Math Connection Teacher  AVID Teacher  Math Teachers  ILT  Administrators  Math Connection Teachers  AVID Teacher  Math Teachers  ILT  Administrators  Math Connection Teachers  AVID Teacher  21st Century Program- Coordinator  21st Century Program- Teachers  Administrators | iLearn Reports  STAR360 Reports  Data Reports  PLC Agenda/Minutes | Lesson Plans  Teacher Keys- Walkthrough and Feedback  Collaborative Planning  Department Meeting  Data Collection (Progress Monitoring/Google Doc.) |
| Writing | ELA Teachers will meet quarterly during PLC time to analyze Write Score data and student writing samples, identify areas for improvement, analyze areas of improvement and use writing strategies to develop writing lesson plans.  Teachers in all content areas will implement weekly writing activities, based on assigned reading or subject content.   * Writing samples will be posted in the hall on a biweekly basis. (non-graded)   Use district ELA content specialists to provide professional learning focused on increasing students’ writing skills. | Diagnostic #1-August  Diagnostic #2-October  Diagnostic #3-December    Diagnostic #4-March    Diagnostic #5-May | Title I | ELA Teachers  ELA Content Specialist  Administrators  ILT  AVID Teacher | PLC Meeting Agenda/Minutes  Lesson Plans  -Differentiated Instruction  Write-Score Data Reports  Work Samples | Writing through CNN News    AJC On-Line  Google Classroom |
| District Focus / Goal: Teaching & Learning | | | | | | |
| Performance Objective 2 Provide streamlined access to inst. resources and information | | | | | | |
| School Improvement Goal(s): (SMART) | | | | | | |
| Improvement Area | Action Steps for Implementation: | Implementation Timeline | Estimated Cost, Funding Sources & Resources | Person / Group Responsible | Evaluation of Implementation and Impact on Student Learning | |
| Artifacts | Evidence |
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| Performance Objective 3: Implement a balanced assessment system | | | | | | |
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| District Focus / Goal: Communication | | | | | | |
| Performance Objective: Implement a comprehensive plan to include strategies to provide effective communication with all stakeholders. | | | | | | |
| School Improvement Goal(s): Collaborative partnership will be improved based on the comments from the School Climate survey and the Title I survey. | | | | | | |
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| Open and two way communication between families and the school both verbally and in writing using a variety of strategies and methods will be supported and increased | Welcome Video  Welcome Letter/Introduction letter of new principal.  Sneak-A-Peek    Open House  Every student receives an agenda | June 2020  July 2020  Aug. 2020  Sept. 2020 | N/A  N/A  N/A  $3,200; budgeted | Administrators  Teacher  Support Staff | Welcome Video  Welcome Letter | Sign-in Sheet  Students have assignments and other activities written in their agenda |
|  | School website  Social Media  Teacher’s individual webpage  Infinite Campus for parents to check student’s grades  Annual Title I Meeting in which all parents of all students will be invited and encouraged to attend.    Title 1 School -Parent Compact | 2020-2021 school year. | None  Website | Administration  Parent Facilitator  Teachers | School Climate Survey  Title I Survey | End of Conference Evaluations  Conference Sign-In Sheet |

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| District Focus /Goal: Community | | | | | | |
| Performance Objective 1: Facilitate seamless access to partnerships with external organizations to extend services and programs. | | | | | | |
| Improvement Goal(s): Collaborate with the community and businesses to link parents/families to school and community resources | | | | | | |
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| Artifacts | Evidence |
| Increase Community Partnership | Increase our business partners through our PIE (Partner in Education) District initiative.  EOY Mentors and Business Partners Celebration  Invite PIE members to our Parents Engagement workshops | 2020-2021 school year. | None  Community and Schools County Budget | Counselor and Principal | PIE On-Line Application | Number of Participants |
| Counselor and Principal  Teachers | Sign-in Sheet  Pictures | PIE Survey |
| Counselor and Principal | Sign-in Sheet  Pictures |  |
| District Focus /Goal: Community | | | | | | |
| Performance Objective 2: Promote and practice shared responsibility through engaging all stakeholder groups in achieving district goals.. | | | | | | |
| Improvement Goal(s): Increase student attendance on a daily basis and decrease student infractions/discipline. | | | | | | |
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| Discipline | Identify at-risk students with 5 or more discipline referrals from previous year before beginning of the school year.  Discipline plan revised to include pre-referral for conference with administrator, parent contact and low level consequence.  Ensure focus on positive behaviors through implementation of PBIS and dissemination of monthly referral data through PLC.  Celebrations for students based on discipline: monthly and yearly. | 2020-2021 school year. | $0 | Teachers, Counselors, ILT, and Administrators  Support Staff | Infinite Campus Discipline Report  Infinite Campus Contact Log Report  Celebration Pictures/  Social Media Blasts | Discipline Data  Discipline Plan  PBIS Handbook  CLMS Log Bucks |
| Attendance | Provide incentives for attendance   * Weekly acknowledgement of homerooms with perfect attendance * Celebrations for students based on attendance: monthly and yearly. * Students that have perfect attendance for the year will receive a reward (tbd). * Students will have the opportunity to attend pep rallies, recognition assemblies etc. based on attendance. * BYOT * Dance challenge | 2020-2021 school year. | $0 | Teachers, Counselors, ILT, and Administrators  Support Staff | Infinite Campus Attendance Report  Celebration Pictures/  Social Media Blasts | Attendance Data  PBIS Handbook |
| District Focus /Goal: Community | | | | | | |
| Performance Objective 3: Actively involve parents and caregivers, inclusive of all diverse groups, in the education of their students. | | | | | | |
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| District Focus /Goal: Resources | | | | | | |
| Performance Objective1: Provide appropriate instructional resources for every student. | | | | | | |
| School Improvement Goal(s): **.** | | | | | | |
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| District Focus /Goal: Resources | | | | | | |
| Performance Objective2: Recruit and retain highly qualified and high-performing staff in all areas. | | | | | | |
| School Improvement Goal(s): (SMART) | | | | | | |
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| District Focus /Goal: Resources | | | | | | |
| Performance Objective3: Effectively manage and maintain quality technology and Infrastructure. | | | | | | |
| School Improvement Goal(s): (SMART) | | | | | | |
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| District Focus /Goal: Resources | | | | | | |
| Performance Objective 4: : Effectively manage and maintain quality facilities.. | | | | | | |
| School Improvement Goal(s): (SMART) | | | | | | |
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| District Focus /Goal: Resources | | | | | | |
| Performance Objective 5: Effectively manage fiscal resources.. | | | | | | |
| School Improvement Goal(s): (SMART) | | | | | | |
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